

Grant Title:

ARP ESSER IU 2.5% Set Aside

Agency:

Tuscarora IU 11

Project No:

FA-224-21-0611

Type:

Original Application

Total Allocation:

\$464,277.00

Award Amount:

\$464,277.00

Awarded Date:

Awarded Status:

Workflow Step:

Receipt / Verification

Status:

Under Review

Actions...

Section: Plan for ARP ESSER Funds	Status: Complete
Group:	Agency: Tuscarora IU 11



Section III: Plan for ARP ESSER Funds

In this third section, IUs are asked to reflect on both the impacts and needs described in Section I and stakeholder engagement described in Section II to provide a description of the IU plan for the use of ARP ESSER funds.

8. Plan for Funds

How will the IU spend its ARP ESSER funds as outlined in the fields below?

1. Continuity of Services: How will the IU use ARP ESSER funds to sustain services to address students’ academic needs; students’ and staff social, emotional, and mental health needs; and student nutrition and food services, as applicable?
2. Access to Instruction: How will the IU use ARP ESSER funds to support the goals of increasing opportunity to learn and equity in instructional delivery, as applicable? Consider regular attendance/chronic absenteeism data from the 2020-21 school year, including data disaggregated by student groups, in developing the response.
3. Mitigation Strategies: How will the IU use ARP ESSER funds to support prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities and transportation services to effectively maintain the health and safety of students, educators, and other staff, as applicable? Consider the IU’s Health and Safety Plan in developing the response.
4. Facilities Improvements: How will the IU use ARP ESSER funds to repair and improve school facilities to reduce risk of virus transmission, address environmental health hazards, and/or improve ventilation? Consider the IUs Health and Safety Plan in developing the response.
5. Staff Recruitment, Support, and Retention: How will the IU use ARP-ESSER funds to maintain IU staff and provide professional training and/or improve working conditions for IU staff and/or regional LEAs?
6. Other, Summer School, Extended Day, Other Student Programs

Plan for Funds	Explanation
Continuity of Services	

Plan for Funds	Explanation
	<p>The staffing and personnel of TIU #11's program will be as follows: (a) Program director . The program director shall be a mental health professional with a minimum of 3 years of relevant post-graduate clinical experience including one year experience or training with child and adolescent mental health programs. (b) Staff/patient ratio. Tiu11 understands that an adolescent partial hospitalization program requires a minimum of one FTE clinical staff person for every five youth. A program with an average daily capacity of 20 would require four FTE clinical staff. The TIU #11 is applying for a 20 slot program. Therefore, a minimum of four staff members will be had. Clinical staff is a mental health professional or mental health worker. A mental health professional is a person trained in a generally recognized clinical discipline including, but not limited to, psychiatry, social work, psychology or nursing, rehabilitation or activity therapies who has a graduate degree and mental health clinical experience. A mental health worker is a person without a graduate degree who by training and experience has achieved recognition as a mental health worker (55 Pa. Code § 5210.3. Definitions.) When there are changes in program capacity, appropriate staffing changes shall be made as required. Staff shall be of appropriate professional disciplines and shall include at least one staff, other than the program director, who is a mental health professional or one staff who is a psychiatric nurse. Any clinical staff time devoted specifically to the partial program including that of program director and medical staff shall be calculated in the patient/staff ratio.</p>

Message Board



Author	Message	Type	Date
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