

## Equitable Participation for Psychological/Educational Evaluation

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Grade: \_\_\_\_\_ School Name: \_\_\_\_\_ District of Residence: \_\_\_\_\_

Person Completing Form: \_\_\_\_\_ Position: \_\_\_\_\_

Student Address: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Parent Address (if different): \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Has home district been notified of referral? \_\_\_\_\_ Yes \_\_\_\_\_ No

Is this a/an? \_\_\_\_\_ Reevaluation \_\_\_\_\_ Initial Referral

Referral for a psycho-educational assessment is the last step in a process of intervention and information gathering. The purpose of this referral form is to provide the school psychologist with information that is needed before an evaluation can begin. The school psychologist wants to know:

Why the student is being referred for an evaluation:

What makes the student's difficulties unique from his or her peers:

What previous steps school personnel have taken to resolve the problem:

Please describe the student's behavior, and daily classroom functioning. Use extra pages if necessary.